

Project to Enhance Research Literacy



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CWG Discussion
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PERL

PERL: Project to Enhance Research Literacy

- Collaborative Effort
- Seven ACCCHAC Member Institutions
- NCCAM funding to enhance research literacy
- Shared resources
- Utilize resources as platform to engage educators at ACCAHC institutions

GOAL: Shift culture toward evidence-informed education and practice in all ACCAHC member academic institutions.



ACCAHC EIP Competency

Competencies for Optimal Practice in Integrated Environments (2010/2011)

COMPETENCY 5 – Evidence-based healthcare and evidence-informed practice

General Competency Statement: Explain, evaluate, and apply scientific evidence in the context of practitioner experience and patient preferences and apply evidence informed decision-making in integrated healthcare delivery.

EP1. Explain the role of scientific evidence in healthcare in the context of practitioner experience and patient preferences.

EP2. Describe common methodologies within the context of both clinical and mechanistic research, focusing on an assessment of your own field.

EP3. Discuss contemporary issues in integrative practice research, including those relative to evaluating whole practices, whole systems, disciplines, patient-centered approaches and health outcomes.

EP4. Analyze the research base within one's own discipline including the positive and negative interactions, indications and contraindications for one's own modalities and agents.

EP5. Apply fundamental skills in research evaluation.

EP6. Demonstrate evidence informed decision making in clinical care.

EP7. Discuss the value of evidence informed risk management planning and risk management behavior.

Moving Forward

- Current resources provided by educators, largely for educators
- Expanding vision for PERL:
Clinician utilization of EIP to support evidence informed health care
- Expand PERL resources to support practitioners daily incorporation of research into practice.

Objectives for Today

- A description of the types of EIP resources that would benefit the ACCAHC clinical community
- Examples of current initiatives to incorporate EIP in the clinic
- Identification of significant barriers to the clinical application of evidence based health care
- Examples of who/where/what to start in order to gain traction for EIP in the clinic



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Types of resources that would help you utilize EIP in the clinic

- Describe your average daily routine in clinic (time with patients, external demands on time, charting, office work etc.)
- What resources do you currently use to assist in patient care (charts, handouts, books, websites etc.)?
- What types of resources do you feel would be most useful in the clinical setting? (flip chart, pocket guides, handouts, wall chart, etc.)
- Do you utilize electronic medical records, or point of care tools?

Current state of Evidence Informed Practice in the Clinic

- What initiatives are in place at your clinic to incorporate evidence into practice?
- Describe some of the ways that you, or someone you know, has utilized research to inform clinical care.
- What resources do you currently have available to help incorporate research into practice. How are these beneficial and how can they be improved?

Barriers to EIP in the clinic

- Do you personally feel that research findings are applicable to the clinical setting?
 - ✓ What would make them more applicable (different study designs, tools to interpret results, etc.)?
 - ✓ What role do case reports play in clinical application of evidence?
- Could you discuss the following as possible barriers to EIP in the clinic? What other barriers should we be aware of?
 - ✓ The ability to read and appraise research
 - ✓ Time and ability in locating relevant research
 - ✓ Applying research to the clinical context

Impacting change-Best place to start

- Describe the early adapters to change in your institution/ clinic, what is the best way to reach them?
- What role can office staff, assistants, interns, play in the incorporation of EIP?
- Do you have journal clubs, or other routine meetings, where colleagues exchange clinical information?
- What types/methods of training would be most impactful and most likely to be attended/covered?

THANK YOU!

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