



ACCAHC Inter-Professional Education Webinar Presentation: Experiences at IPEC's Institute

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About the Interprofessional Education Collaborative (IPEC)



- Formed in 2009 by 6 national education associations of schools of the health professions
 - Representing allopathic and osteopathic medicine, dentistry, nursing, pharmacy, and public health
- **Purpose:** to promote inter-professional (IP) learning experiences to help prepare future clinicians for team-based care of patients
- Created core competencies for IP collaborative practice – guide curricula development at all health professions schools

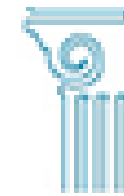


Interprofessional Education Collaborative
Connecting health professions for better care

Founding members of IPEC



American Dental Education Association (ADEA)



American Association
of Colleges of Nursing



AAMC

Tomorrow's Doctors, Tomorrow's Cures®

Association of American Medical Colleges (AAMC)



AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

What is IPEC Institute ?

- Biannual conference
- Theme: *Interprofessional Education: Building a Framework for Collaboration*



Why did we go?



- Consistent with SCU's mission:
 - "to educate students as competent, caring and successful integrative healthcare practitioners."
- Launching the *College of Science and Integrative Health* and *Division of Integrative Health Sciences*
 - Expansion of program offerings
 - Shared courses across healthcare disciplines
 - Learn best practices in IPE

What is interprofessional education (IPE)?

“when students from two or more professions (to) **learn about, from *and with* each other** to enable effective collaboration and improve health outcomes.”



World Health Organization

Who attended from SCU?



- Faculty and administrators in multidisciplinary teams with representation from:
 - Basic Sciences,
 - Chiropractic,
 - Acupuncture and Oriental Medicine,
 - Public Health and,
 - Health Sciences Administration
- Attended two separate conferences:
 - Oct. 2103 Rosemont, IL
 - May 2014 Herndon, VA

Pre-conference preparation

TEAM 1



1. Team composition requirements set by IPEC
2. Readings assigned by IPEC to familiarize participants with IPE prior to program
3. Provide a preliminary description of team's intended inter-professional project activity
4. Identify intended learner outcome of team's project
5. Describe how team's project will facilitate curricular change

Pre-conference preparation

TEAM 2



1. Team composition requirements set by IPEC
2. Readings assigned by IPEC to familiarize participants with IPE prior to program
3. Completed pre-institute survey describing:
 1. team development goals,
 2. perceived institutional needs,
 3. anticipated IPE project, and
 4. current IPE curricula offerings.

Specific goals for attending



Team 1

- Focus on institutional planning for IPE implementation

Team 2

- Focus on faculty development
 - Improve awareness and understanding of IPE and,
 - foster authentic support and enthusiasm for a collaborative IP culture at SCU

What was the experience like?



Team 1

- Two other CAM institutes attended
- Wide variety of institutions
- Significant variations in IPE that already existed within the institutions

Team 2

- SCU was only CAM institution attending
- Most attending from SCU were new to concept of IPE
- Most attendees from other institutions new to IPE; others had recently developed formal IPE programs

What did we do with the info?



Team 1

- Identified next steps in process including resources

Team2

- Hosted faculty development sessions to:
 - Improve awareness and understanding of IPE and,
 - Foster authentic support and enthusiasm for a collaborative IP culture at SCU

What's next for SCU?

- Shared courses across healthcare programs
- IPE faculty development

College of Science and Integrative Health

Division of Integrative Health Sciences

- Expansion of program offerings
- Phased implementation

Department of Interprofessional Clinical Sciences

Department of Basic Sciences

Department of Business and Practice Management

Final Thoughts



1. Important for other CAM institutions to attend
2. Clear projects goals
3. Interprofessional team – engage potential collaborators



Questions?

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